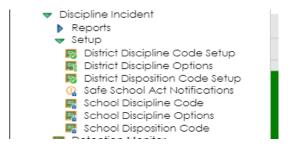


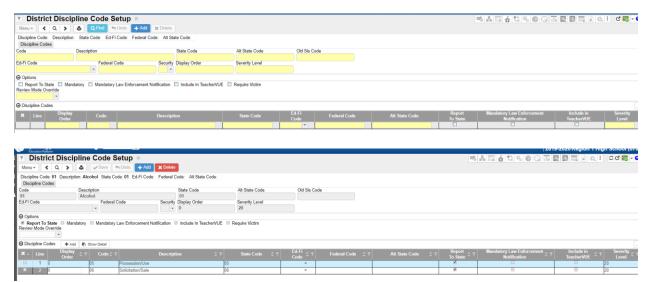
<u>Discipline - Incident - Setup</u>

Under the SYNERGY Tree open Discipline Incident, then open Setup. This is where you can setup the codes at the District Level, School Level, and also set the options for your Discipline information.

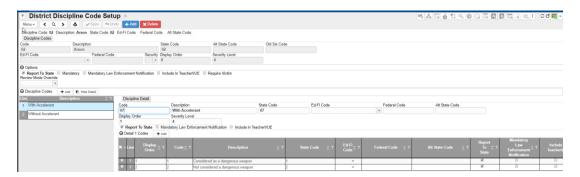


District / School Discipline Code Views

The District Discipline Code Setup allows the creation of your Discipline categories and violations (discipline codes with sub categories) within each category.



When you show detail on any given Discipline code you can create sub codes within the code. Please refer to the following list below to help you setup the codes correctly according to state regulations.





State Reported Incident Codes w/ Sub Categories

Αl	co	ho	ı
	Αl	Alco	Alcoho

05 Possession/Use 06 Solicitation/Sale

02 Arson

07 With Accelerant

- 1 Considered a dangerous weapon
- 2 Not considered a dangerous weapon

08 Without Accelerant

- 1 Considered a dangerous weapon
- 2 Not considered a dangerous weapon

O3 Assault (victim is required)

01 Physical Assault 02 Sexual Assault

- 04 Bomb
- 05 Bomb threat

O6 Controlled Substances (prescription)

05 Possession/Use 06 Solicitation/Sale

- 07 Computer
- 08 Disruptive/Disorderly/Insubordination
- 09 Extortion
- **10 Fighting** (Requires a minimum of 2 offenders)
- 11 Gang Activity

12 Harassment (A victim is required.)

03 Sexual Harassment 04 Non-sexual Harassment

13 Illegal Drugs

05 Possession/Use 06 Solicitation/Sale

- 01 Amphetamines
- 02 Crack/Cocaine
- 03 Ecstasy/MDMA
- 04 Inhalants
- 05 LSD/Psychedelics
- 06 Marijuana
- 07 Methamphetamines
- 08 Other (If this option is used, an explanation must also be entered in Additional Text field)

14 Over-the-Counter Medications against school policy



15	Pyrotechnics
----	---------------------

10 Pyrotechnics

- 1 Considered a dangerous weapon
- 2 Not considered a dangerous weapon
- 16 Terroristic Threats
- 17 Theft
- 18 Threat/Intimidation
- 19 Tobacco
- 20 Vandalism/Property Related
- 21 Verbal Abuse
- 22 Weapon
 - 1 Long Gun
 - 1 Gun was Loaded
 - 2 Gun was cased
 - 3 Gun found in trunk
 - 2 Hand Gun
 - 1 Gun was Loaded
 - 2 Gun was cased
 - 3 Gun found in trunk
 - 3 Pellet/BB/Air Gun
 - 1 Considered a dangerous weapon
 - 2 Not considered a dangerous weapon
 - 4 Paintball Gun
 - 5 Replica/Toy Gun
 - 6 Knife
- 1 Considered a dangerous weapon
- 2 Considered a dangerous weapon
- 9 Blunt Object
 - 1 Considered a dangerous weapon
 - 2 Considered a dangerous weapon
- 11 Pocketknife, less than 2 ½ inch blade
 - 1 Considered a dangerous weapon
 - 2 Considered a dangerous weapon
- 12 Pocketknife, 2 ½ inch blade or greater
 - 1 Considered a dangerous weapon
 - 2 Considered a dangerous weapon
- 13 Sharp Objects
 - 1 Considered a dangerous weapon
 - 2 Considered a dangerous weapon
- 14 Mace/Noxious Substance
 - 1 Considered a dangerous weapon
 - 2 Considered a dangerous weapon
- 15 Stun Gun/Taser Gun
 - 1 Considered a dangerous weapon
 - 2 Considered a dangerous weapon
- 23 Other



- 24 Attendance
- 25 Bullying (all forms except cyber bullying) (A victim is required.)
- **26** Hazing (A victim is required.)
- **27 Cyber Bullying** (A victim is required.)
- **28 Homicide** (A victim is required.)
- **29 Robbery** (using force) (A victim is required.)

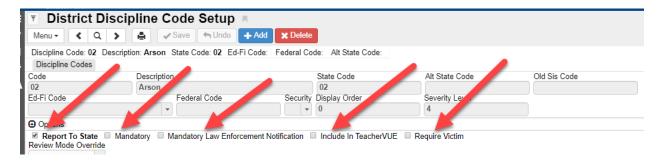
The **Mandatory field** for each Discipline category forces your schools to be opted into this category. With the Mandatory field unchecked the Schools can choose to opt into this category or not.

The **Report to State** box is checked if this category is something that you need to report to MDE.

The **Mandatory Law Enforcement** box is checked if you are required to notify law enforcement about any violations in this category. NOTE: This checkbox does not pull the incident in for DIRS.

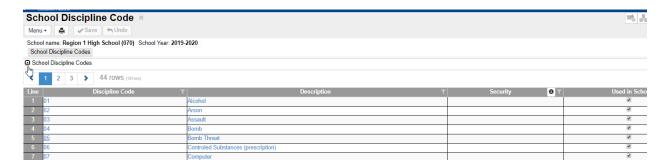
Include in TeacherVUE box makes it available for the Teacher's to choose when they are reporting an Incident. Typically we recommend having a 'Teacher Referral' code setup and then once it goes to the appropriate Disciplinarian they can update the code to what it needs to be based on the description. It helps keep it clean for the teacher and they only have one option.

Require Victim makes it so when this code is selected before the incident can be saved, a victim must be identified. This is required to be checked on any of the State codes that require a victim to be reported, if it is not input it will impact your reporting.



Below is an example view of the School Discipline Codes that we built on the District Discipline code view. Since they were marked as 'Mandatory' at the District level, the school was automatically opted into them and cannot opt out.





If your school wants to implement codes that you do NOT want reported to the state – we recommend identifying those codes with an asterisk (*) – we **strongly** advise not adding any codes that are similar to the state reportable codes to keep your list as clean as possible.

Teacher Referral

If you allow your teachers to input incidents, we advise you add *Teacher Referral to the list and then hide all other incidents. This allows your teachers to only see one incident code, enter the needed data and send it to the appropriate disciplinary personnel.

District/School Disposition Views

The District Disposition view allows the user to create the categories and detailed disposition codes (sub categories are allowed as well). These disposition categories and codes can be mandated for each school's use. Please see the below list of required State disposition codes.

Reportable Disposition Codes:

01 In- School Suspension 02 Out-of-school Suspension (1 day or more) 03 Expulsion 5 or more days 04 Exclusion 5 or more days 05 Unilateral Removal to an Alternative Educational Setting (Special Ed only - valid only if offense type is a drug, weapon, assault, fighting or homicide) 06 Removal by hearing officer on determination of likely injury (Special Ed only) Administrative Transfer 07 80 Offender requested to transfer within a district 09 Offender requested to transfer to another district 10 Offender withdrew from school 11 No school response



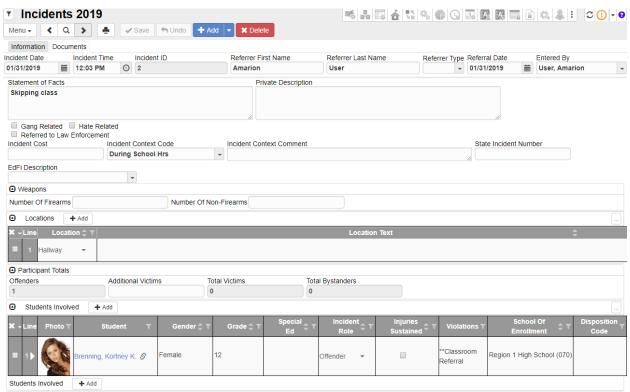
Below is an example of the School Disposition Codes. The user can drill down to see more information about any code they choose.



Same as with discipline codes, your district can add non state reportable codes however we strongly recommend to keep that list limited and to not duplicate any that are already state reported codes. A common disposition that is added is Detention.

Incident View

There are two incident screens: Incidents 2019, and Student Incident 2019. The Incidents 2019 screen puts all of the fields on the Information tab in a more compact view.

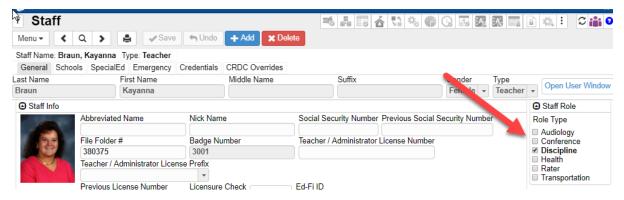


Starting on the Information tab a user creates a new incident and records the following:

- Date
- Time
- Referrer's First and Last name
- Referral Date

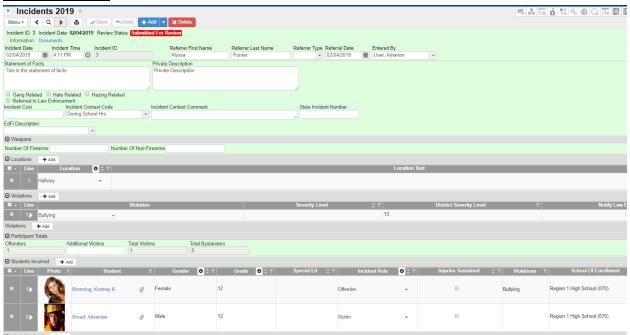


Staff Name assigned to this Incident (names that appear here come from the staff view- role type)



- Statement of Facts (description of incident)
- Gang, Hate Related, Hazing Related, or Referred to Law Enforcement check boxes (if applicable)
 - Please note that this 'Referred to Law Enforcement' checkbox **DOES** pull in for your DIRS reporting.
- Incident Cost (if applicable)
- Incident Context Code
- Weapons (if applicable)
- Locations
- Students Involved (this is any student within the district)
- Other Involved Persons (this should only be used if the victim/offender is from another school, is a teacher, or other employee of the school, etc. No Active Student should be listed here)
- Other Schools
- Non-District Schools

Sample Incident



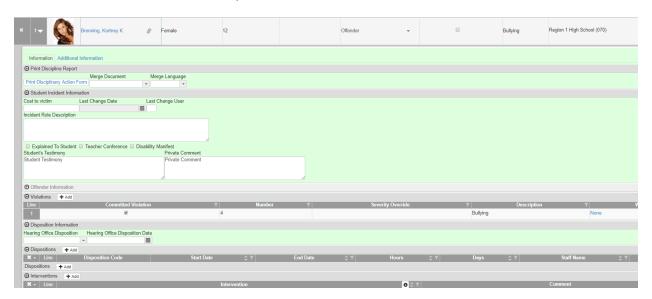


You do not need to create a new violation if multiple students or multiple violations need to be recorded. All necessary data should be recorded on **ONE incident for reporting purposes.

You can add multiple violations to 1 incident. These violations would then be given to each offender involved in the incident.

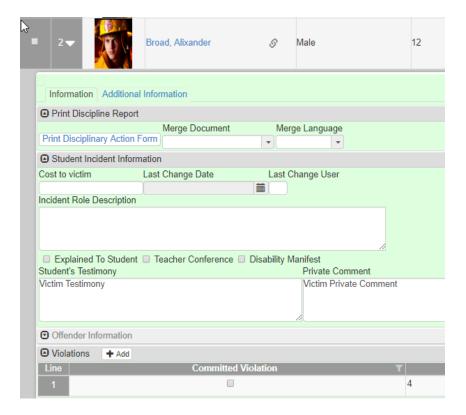


When you expand the Students Involved by clicking on the arrow, you are able to access the Disciplinary Action Form, Cost information, more details, disposition, and intervention information.



The Show Detail includes Cost to Victim, Incident Role Description, Testimony, etc. You can see that the victim is also not attached to the violation as committing it. The 'Additional Information' tab also shows Injury information, Comments, and Suspension Information.





Disposition Information

When you have expanded the offender by clicking on the arrow by the student picture, you can enter in the appropriate disposition code.







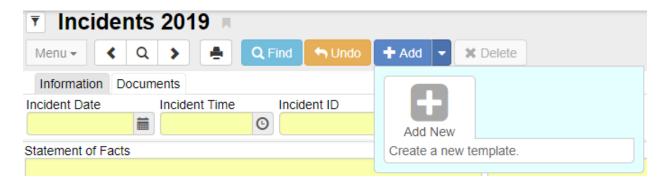
- Disposition Code
- Start Date
- End Date
- Hours
- Days
- Staff Name
- ATR (student's attendance reason)
- AES Type (required if student is removed from classroom for 5 or more days)
 - 01 Enrollment in area learning center
 - 02 Enrollment in another district
 - 03 Homebound Instruction (at home or at a neutral site)
 - o 04 Tele-teaching (electronic media, on-line teaching)
 - o 05 Supervised homework (ongoing contact between teacher and student to monitor progress)
 - 06 Independent study
 - o 07 Special tutoring
 - o 08 District-run program for out of school suspensions
 - o 09 Other
 - o 10 Modified curriculum
 - 11 Modified instruction
 - o 12 Instruction through electronic media
 - 13 Special Education services

Incident Templates

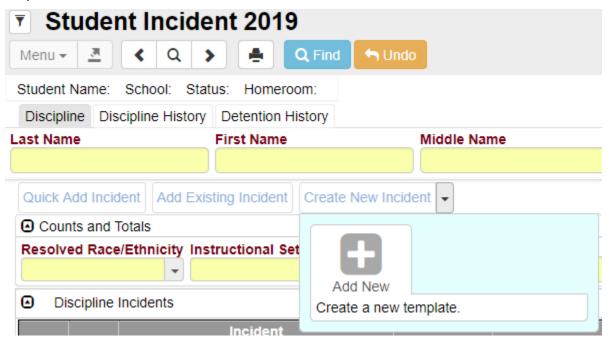
You can now create incident templates for frequently used incidents, which define the fields that are relevant for a specific type of incident and include default values. Templates can only be used on the new Incidents 2019 and Student Incident 2019 screens. Security can be set to limit the template options for certain users.



From the Incidents screen, click on the dropdown arrow next to Add to create a new template.

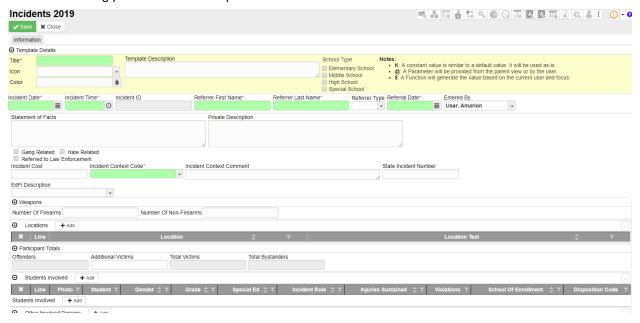


From the Student Incident screen, click the dropdown arrow next to Create New Incident to create a new template.

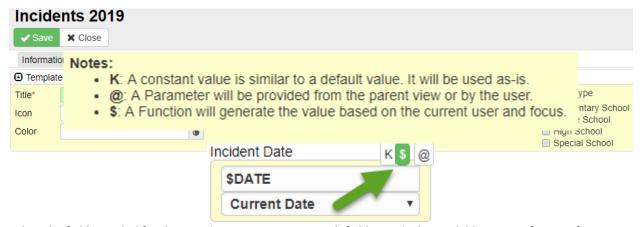




Both screens bring you to the same Template screen.



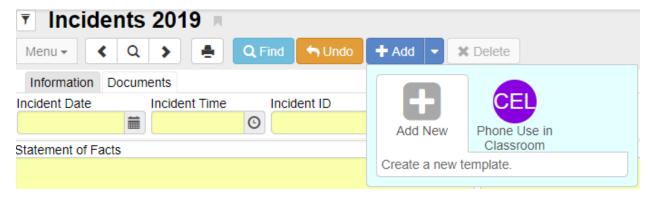
From here, you will enter any information you want on your template. Give your template a Title and Template Description, select an icon from the options or enter 2 or 3 letters to display in a circle as the icon, choose a color for the icon, and select the school type where this template is applicable. If no School Type is selected, the template displays for all schools.



Select the fields needed for the template. Hovering over each field reveals the available options for specifying a default value and/or giving the user the ability to select/enter a value.



After all of the necessary fields are filled in or an option is selected, save the template. You can now see it when you click the dropdown to add the incident.

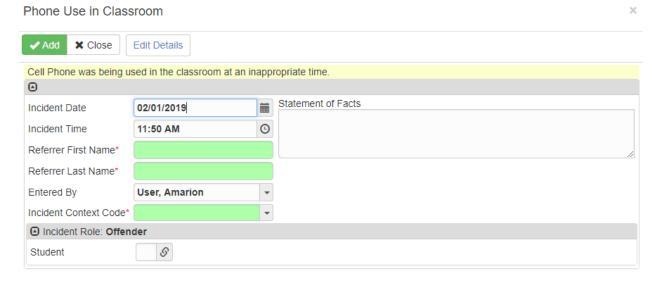


Hovering over a template icon reveals three icons associated with that template: Advanced Add, Edit Template, and Delete Template. These icons can be secured down for certain Users and User Groups. Advanced Add allows the user to enter information in fields not included in the template. Any time you edit a template and resave, a new template is created.



To add an incident using the templates, you choose the template icon from the Add dropdown or Create New Incident dropdown, depending on your current screen.

Any fields that were filled in on the template do not show on the screen, but will automatically be filled in when the incident is added. If you selected the '@' option on a field, whether you put information in that field, or not, it will show on the screen. Any fields that had the '\$' option selected will fill in with the appropriate information.

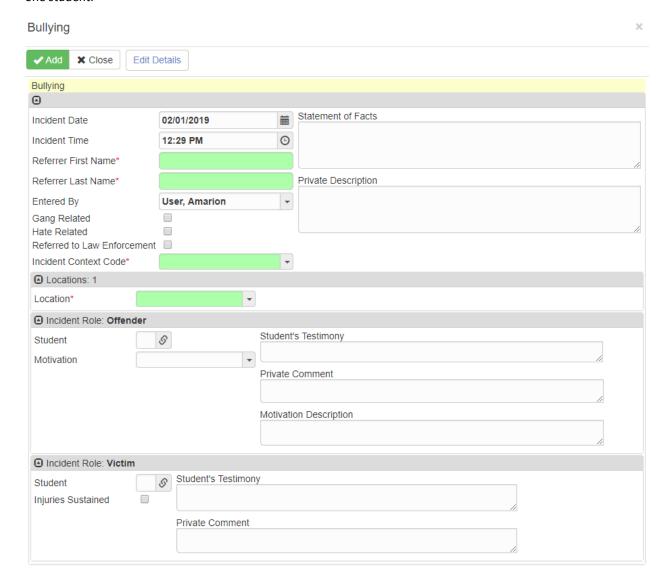




Selecting the '@' option on these fields at the same time fills in the information, but still displays it on the screen to be edited if needed.

Clicking the Edit Details button at the top of the screen will open the incident screen to see all fields, similar to Advanced Add. Adding an incident using the templates also places the incident in the new Incident Approval Queue.

Region 1 does not recommend using large amounts of templates. Start with only a few common incidents. Region 1 also does not recommend using the Student Incidents 2019 screen for entering incidents that involve more than one student.





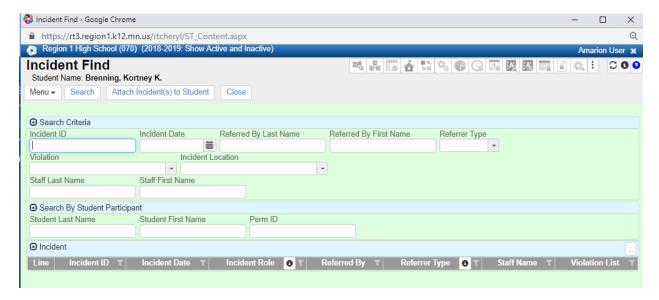
Student Incident

Student Incident View allows you to review all incidents the student was involved in.

Under the Discipline Tab - This view allows you to add a specific student to another existing incident or create a new incident. The "Green" plus symbol allows you to see the detail about the incident.



When adding a student to an existing incident, use the search criteria to find the incident.



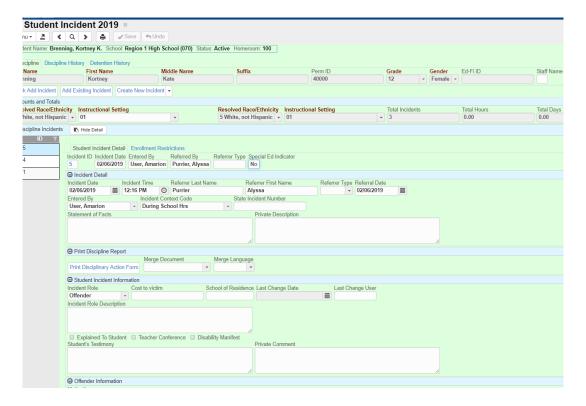
The "Green" plus symbol allows you to see the detail about the incident by opening the Incident View.

Student Incident Show Detail

This view gives the administrator the following options:

- Print out the standard Disciplinary Action Form form or choose to use a document that has been setup as a Merge Document.
- A couple more Comment boxes (one Private) where the disposition of the incident can be explained in more detail.
- Assign additional dispositions, identify motivation, and add any additional information that may have been missed on the initial submission of this incident for this student.





Discipline History tab

Lists all of the student's discipline history for all organizations/years



<u>Detention History –</u>

Will give a snapshot view of the Detention Totals, Hours, Served, and if any hours are remaining. This requires a separate setup to be able to be used. We can assist to setup however most do not use this.



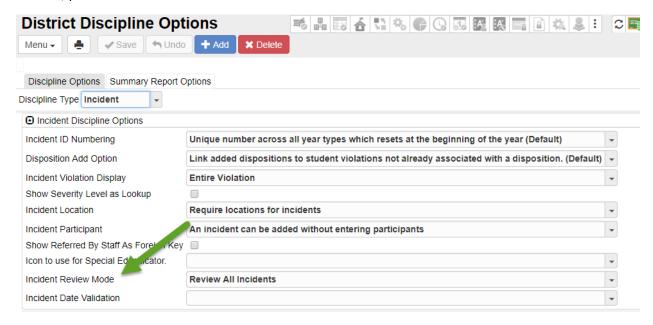


Incident Approval Queue

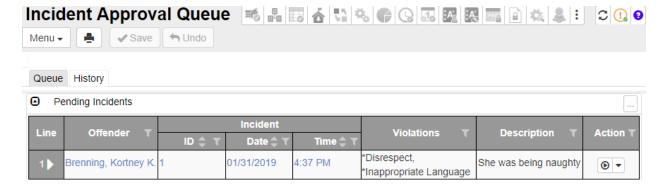
You can now queue discipline incident referrals for acceptance or denial by an administrator. Accepted incident referrals are attached to the offending student.

When Tasks are enabled, incident referrals from teachers through TeacherVUE can be directed to user groups assigned to the task of accepting or denying incidents. Incident queue administrators can access the Incident Approval Queue screen directly using the PAD Tree, or by selecting an incident task.

In District Discipline Options, there is a new field for Incident Review Mode. To turn on the ability to accept or deny referrals, you need to set this field to Review All Incidents.



When there is an incident that is pending approval, it will show up as a pending incident on the Incident Approval Queue.







Once the incident has been reviewed, choose Accept or Deny from the Action menu. After an incident has been accepted or denied, it is moved to the History tab.



^{**}Please note that if you 'deny' an incident from the queue it is not deleted, if the incident is not valid you will need to go through the process to delete the incident in its entirety.



Year: 2009-2010

Report: IDS801

Standard Disciplinary Action Form



Secondary Disciplinary Action Form

School Phone Number: 218-687-2236

Student Information							
Last Name: Solum	First Name: Cheryl	Middle Name:			Gender: Female		Birth Date: 09/10/1993
Perm ID: 7126		Extensi	on:	Home Room:	Home Room	Teacher:	

Custodial Information Mother Phone: Type: Extension: Solum, Mary Disciplinary Incident Incident Date: Referred By: Incident Time: Entered By: 07/10/2009 8:30 AM User, Admin Kunde, Michael Violations: Vandalism Description: This is a sample incident

Action Taken					
Disposition Date	End Date	Disposition Code	Days	Hours	Staff Name
09/09/2009	09/15/2009	In School Suspension (Special Ed	5.00	0	User. Admin

Graffitti on the stall walls

Location Text

Dear Parent,

Location:

Restroom

From time to time, part of a child's growing process involves making mistakes at school. The purpose of this report is to inform you of action taken by the school staff to help your child correct his/her mistakes. You are encouraged to discuss this action with your child and to support the action. Please sign this copy and return it to school.

Signatures

Principal/Designee			
The charges were explained to the student. The student was given the opportunity to explain his/her involvement or non-involvement.	Parent/Guardian Student	(signature acknowledges receipt of form only)	



Year: 2009-2010

Report: IDS401

Reports

<u>Student Discipline Profile report – IDS201</u> - This report will print out discipline information for an individual student per incident.

M			Secondary Student Discipline Profile						Year: Report:	2009-20 IDS201	
Student Informat	ion										
Student Name Solum, Cheryl			7126		Gen				Address		
Last Name Goes By	Last Name Goes By Nick					Birth D	ate 10/19	993	123 Sesam Moorhead,		0
Phone		Home La	anguage Inglish		Race				ter Date 19/08/2009	Leave D	ate
Custodial Inform	ation										
Mother Solum, Mary		Phone T	уре	Phone Extension				1			
✓ Contact All	s Custody	✓ Live	s With	✓ Ed.	✓ Ed. Rights Ma			ilings Allowed			
Incident Informat Incident Date 07/10/2009	Incident R		Demerits 0	Hours 0	_	ization	Name l ary	_			
Violations Vandalism											
Dispositions											
Disposition Date	Code	Descrip	tion								
09/09/2009	01		chool Su	spensi	ion (Spe	cial	Ed o	nly)			
End Date	Days	Hours									Completed
09/15/2009	5.00										N
Additional Text											
Placed on ISS 1 Violations:	or 5 days										
Vandaliem											

<u>Student Discipline List – IDS401</u> – Displyas a list of students and a summary of their discipline reocrds, including the date, violation, and disposition code.



Secondary
Student Discipline Listing

 Student Name
 Perm ID
 Grade
 Gender

 Solum. Cheryl
 7126
 10
 Female

Incident Date 1 07/10/2009 Violations Vandalism



Student Demerit List - IDS402 - Displays the number of discipline incidents and demerits for a student



Secondary Student Demerit List

Year: 2009-2010 Report: IDS402

Student Name	Perm ID	Grd	Gen	Relation	Parent Name	Туре	Phone	Extn	Incident	Demerits
Solum, Cheryl	7126	10	F	Mother	Solum, Mary				1	0

Student Disposition List - IDS403 - Sorts student discipline information by disposition

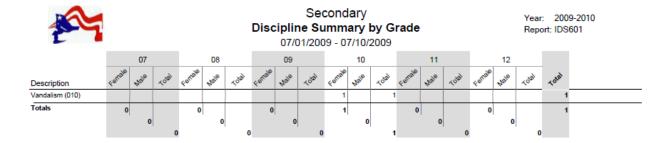


Secondary Discipline Disposition List

Year: 2009-2010 Report: IDS403

Disposition Code	Grade Student Name	Start Date Perm ID	Gender	School
01 In School Suspension (Special Ed	10 Solum, Cheryl	09/09/2009 7126	Female	Secondary

<u>Discipline Summary by Grade – IDS601</u> – Lists all discipline codes and the total number of discipline records in each code.



<u>Discipline Summary by Ethnic Code – IDS602</u> – Displays all discipline incidents and shows totals by ethnic code and gender.

		Secondary Discipline Summary by Ethnic Code , 07/09/2009 - 07/01/2010						Year: 2009-2010 Report: IDS602		
Description	Gender	1 Am	ndian/Alai 2 Asia	skan n/Pacific Is 3 Hispi	slander anic 4 Black	not Hisk 5 White	anic s, not Hist 6 Nati	Other Danic Other	Total	
Vandalism (010)	Female	0	0	0	0	0	0	1	1	
	Male	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	1	1	
Total	Female	0	0	0	0	0	0	1	1	
	Male	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	1	1	



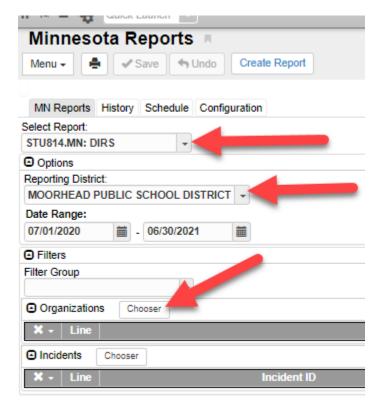
<u>DIRS Extract</u> – There are two ways to pull your DIRS extract. We highly recommend using the Minnesota Reports screen you can find it in your Tree under Synergy SIS > MN > Minnesota Reports, or by typing 'Minnesota Reports' into your Quick Launch bar.

The second option is the original way shown below- Located in the MN Folder→DIRS→Reports→STU814.MN-DIRS – Extract either by school or for the entire district. Both ways are shown below, as stated previously, we highly recommend using the Minnesota Reports screen as it is easier and cleaner to run and the original DIRS screen will be phased out.

MN→Minnesota Reports

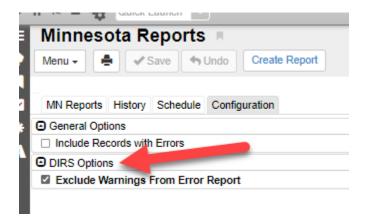
Select the report you would like to run (STU814.MN: DIRS) from the dropdown. Then select your District from the Reporting District drop down. You do not need to adjust your Date Range.

If you would like to run this report for a specific school instead of your district, click on the Filters line, then the Chooser button on the Organizations grid, and select your specific school there.

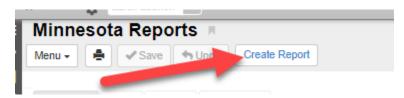




On the Configuration tab, you can check the 'Exclude Warnings from Error Report' so you then only need to see the Errors that require your review.

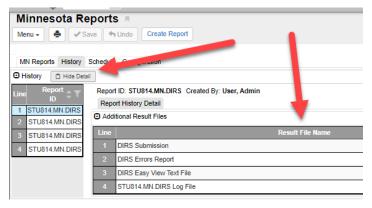


Click 'Create Report'. This will generate the files needed to review your errors, submission, xml,etc.



On the History tab you can always download, reference, or review any of the files that have been generated for this report - Clicking on Show Detail will show you all files, as the Batch Extract is the only file showing on the line without clicking this button.

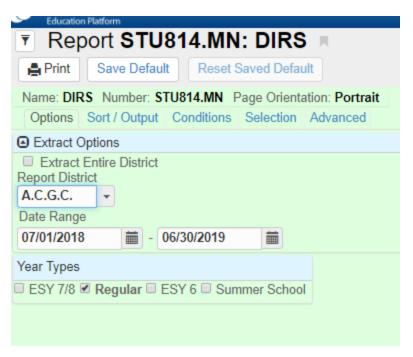




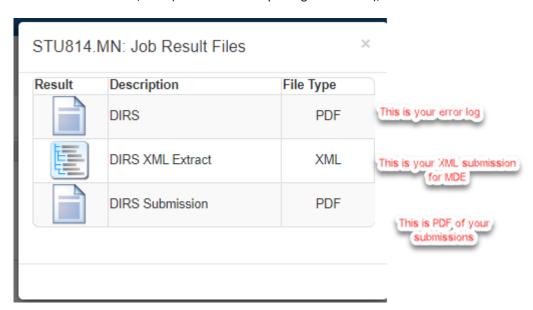




MN→DIRS→Reports→ STU814.MN-DIRS



The job creates 3 files- Error PDF, XML (this is used for reporting to the state), PDF of Submission to the state.



You will want to review the Error report and fix any errors prior to completing your submission for the state.

Save the XML file to your desktop. Submit to the DIRS website using the Upload Batch Process. If you need directions for the Batch Upload Process follow this link on the MN Dept. of Education.

http://education.state.mn.us/MDE/Learning Support/School Technology/Data SIG/index.html



Look for the handout "How to Use Batch Upload Process".

Helpful Reference Guide from MDE is located on their site (https://education.mn.gov/MDE/dse/datasub/DiscIncReport/) – this user guide also provides description of violations/dispositions.

